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| --- | --- | --- | --- |
| Journal | N | Percent of total stimuli | Percent of ONLY journals |
| Amsterdam: North-Holland | 1 | 0.2 | 0.20% |
| Applied Psycholinguistics | 1 | 0.2 | 0.20% |
| Archiv für Psychologie | 1 | 0.2 | 0.20% |
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| Journal of Memory and Language | 1 | 0.2 | 0.20% |
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| Language and Cognitive Processes | 1 | 0.2 | 0.20% |
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| Monographs of the Society for Research in Child Development | 1 | 0.2 | 0.20% |
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| Nature | 1 | 0.2 | 0.20% |
| Perception | 1 | 0.2 | 0.20% |
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| Psychologische Beiträge | 1 | 0.2 | 0.20% |
| Psychologische Rundschau | 1 | 0.2 | 0.20% |
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| Sprache & Kognition | 1 | 0.2 | 0.20% |
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| The American Journal of Psychology | 1 | 0.2 | 0.20% |
| Vision Research | 1 | 0.2 | 0.20% |
| Visual Cognition | 1 | 0.2 | 0.20% |
| Waseda Psychological Reports | 1 | 0.2 | 0.20% |
| Child Development | 2 | 0.4 | 0.40% |
| Journal of Neurolinguistics | 2 | 0.4 | 0.40% |
| Journal of Psycholinguistic Research | 2 | 0.4 | 0.40% |
| Laboratorio de Psicologia | 2 | 0.4 | 0.40% |
| Language and Speech | 2 | 0.4 | 0.40% |
| Psychologica Belgica | 2 | 0.4 | 0.40% |
| Psychological Monographs: General and Applied | 2 | 0.4 | 0.40% |
| Zeitschrift für Experimentelle & Angewandte Psychologie | 2 | 0.4 | 0.40% |
| Journal of Experimental Psychology: Human Learning and Memory | 3 | 0.6 | 0.60% |
| Lannee Psychologique | 3 | 0.6 | 0.60% |
| PLoS ONE | 3 | 0.6 | 0.60% |
| Psychological Reports | 3 | 0.6 | 0.60% |
| Psychonomic Bulletin & Review | 3 | 0.6 | 0.60% |
| British Journal of Psychology | 5 | 0.9 | 1.00% |
| The Quarterly Journal of Experimental Psychology | 6 | 1.1 | 1.20% |
| Bulletin of the Psychonomic Society | 7 | 1.3 | 1.39% |
| Journal of Experimental Psychology: General | 9 | 1.7 | 1.79% |
| Memory & Cognition | 12 | 2.2 | 2.39% |
| Perception & Psychophysics | 13 | 2.4 | 2.59% |
| Journal of Verbal Learning and Verbal Behavior | 15 | 2.8 | 2.99% |
| Psychonomic Science | 15 | 2.8 | 2.99% |
| Psychonomic Monograph Supplements | 19 | 3.5 | 3.78% |
| Behavior Research Methods | 324 | 59.5 | 64.54% |